

Character Education at the Markkula Center for Applied Ethics

ethics programs for communities that learn, live, pray, or work together WWW.SCU.edu/character

# PRREE Lesson Plan Format: Into, Through and Beyond a Text

Ρ R R F PREPARE READ 3. Review 5 ] 1. Background Build a context for Review the most 719 the ideas, places, important timeline imp events from the persons, or events in toda heading only list 3 today's reading. beginning. time 2. Wordwall 4. Read Add five words to the Read the selection 6. N Add wordwall after for today. explicit instruction mar and practice. grap 9. Analysis Analyze the key paragraph closely.

Wednesday, September 4, 2013

Character

Based

Literacy

Markkula Center for Applied Ethics at Santa Clara University

# **Timeline Classroom Samples**

## Pages xi-9

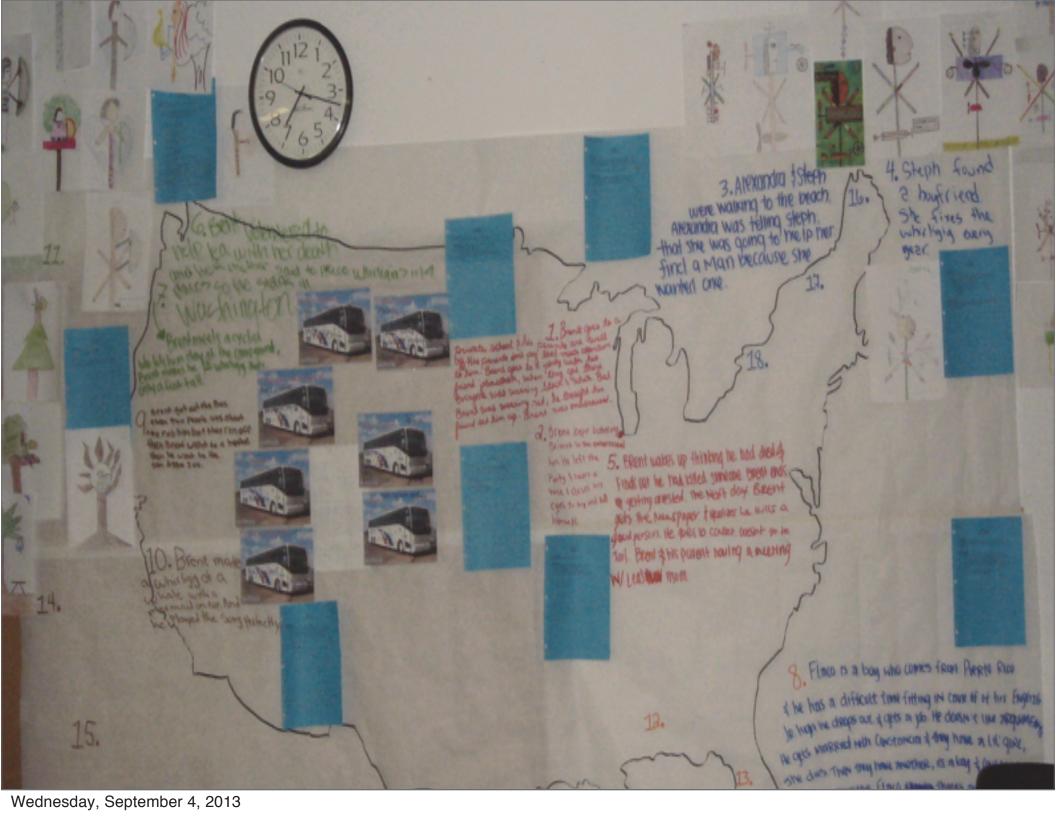
Jeanne is a 7 year old telling the story of how here family came to live at Manzanar
Papa and other fisherman leave for the day to catch fish
Papa and the other fisherman began to return
Pearl Harbor was bombed by the Japanese
Papa burns all his Japanese items
Papa gets taken away

#### Pages 10-22

December 1941 Papa disappeared
Family moved three times and ended in Owens Valley at Manzanar
First time Jeanne lived among other Japanese
Family had to sell items for money for move to Manzanar
Family lives in a shack with strangers and some with family
Family was issues a cot, two army blankets and mattress cover

### Pages 22-34

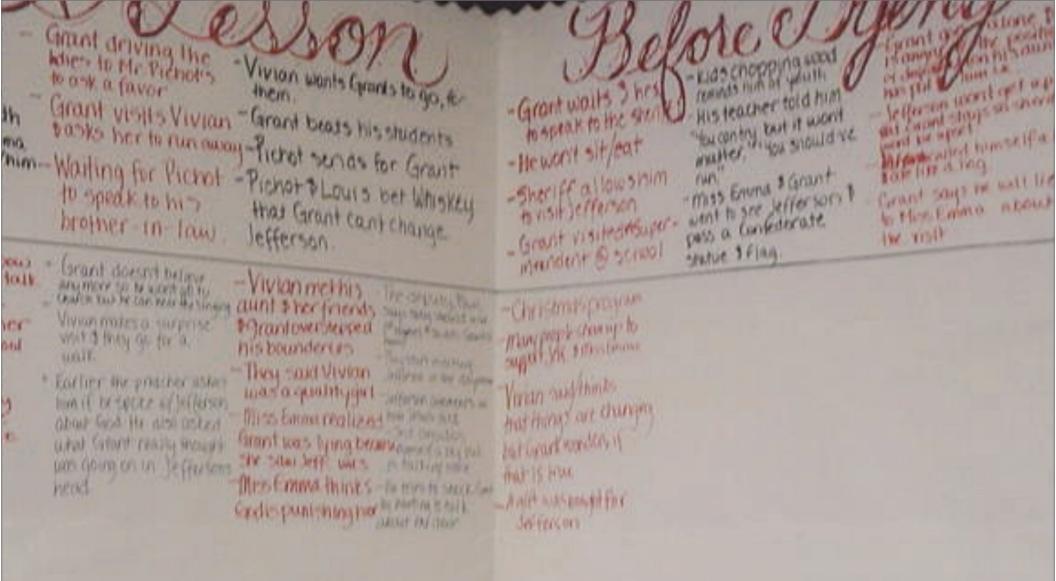
Family awoke cold and full of sand
Woody, eldest, became appoint
Woody tried to make barrack more live the knotholes and sweet
Army gave out surplus of supplies earmuffs
Bathroom, latrines, open and hat
Mama met a woman who let her born so can use the bathroom is
Soon a lot of bathrooms had wall
Family has been there for the second se











10:16A