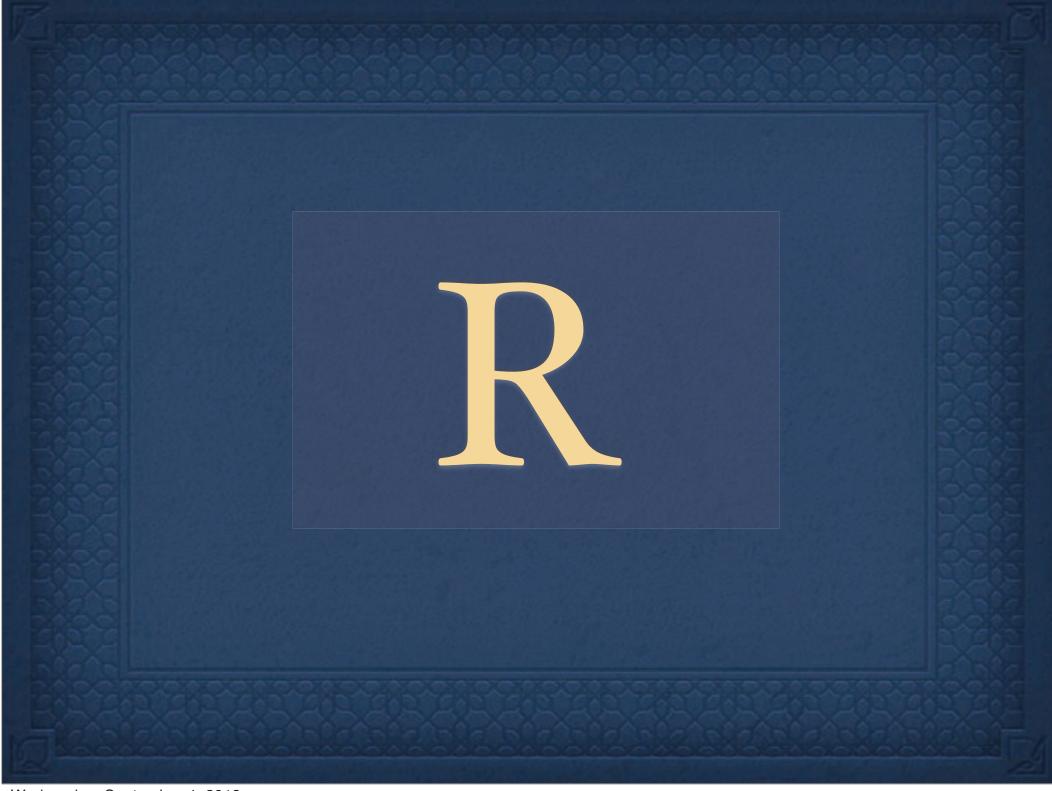


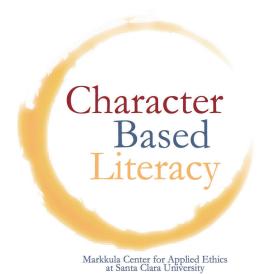
## Character Education at the Markkula Center for Applied Ethics

ethics programs for communities that learn, live, pray, or work together www.scu.edu/character

## PRREE Lesson Plan Format: Into, Through and Beyond a Text

P	R	R	E	E
PREPARE	READ	RESPOND	EXPLORE	EXTEND
1. Background Build a context for the ideas, places,	3. Review Review the most important timeline	5. Timeline Agree on the most important events in	7. Activity Explore the reading	10. Write Every student writes a short product from
persons, or events in today's reading.	events from the beginning.	information	on	
2. Wordwall Add five words to the wordwall after explicit instruction and practice.	Read the selection for today.	break it d where - v	lown by sett vho	cing





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PRREE Lesson Plan Format: Into, Through and Beyond a Text

P	R	R	E	Ε	
<b>PREPARE</b>	READ	RESPOND	E		
1. Background	3. Review	5. Timeline	7. A		
Build a context for	Review the most	Agree on the most    ✓			
the ideas, places,	important timeline	important events in	with		
persons, or events in		today's reading, and	lang		
today's reading.	beginning .	list 3-5 on the	. 5-7 eve	nts	
		timeline.	O. L		
2. Wordwall	4. Read		Pro		
Add five words to the		<u>6. Map</u>	disc		
wordwall after	for today.	Add to an ongoing	que		
explicit instruction		map, chart, or other	terri		
and practice.		graphic organizer.			A 54 5 8
			9. Analysis		
			Analyze the key		
			paragraph closely.		

## history connection

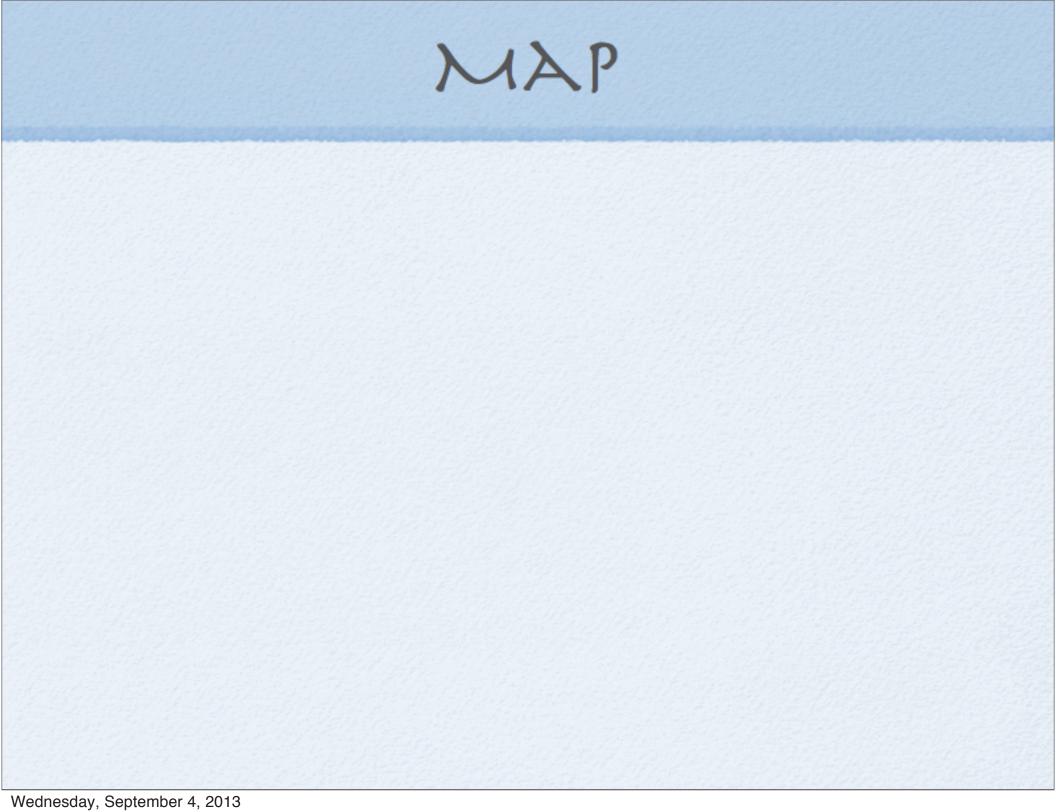


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PRREE Lesson Plan Format: Into, Through and Beyond a Text

Markkula Center for Applied Ethics at Santa Clara University

P	R	R	Ε	Ε
PREPARE	READ	RESPOND	EXPLORE	EXTEND
1. Background Build a context for the ideas, places, persons, or events in	3. Review Review the most important timeline events from the	5. Timeline Agree on the most important events in today's reading, and	7. Activity Explore the reading with a visual or oral language activity.	10. Write Every student writes a short product from today's prompt to
today's reading.  2. Wordwall Add five words to the	<ul><li>4. Read</li><li>Read the selection</li></ul>	list 3-5 on the timeline.  6. Map		
wordwall after explicit instruction and practice.	for today.	Add to an ongoing map, chart, or other graphic organizer.	continuing graphic: one set of directions	





Wednesday, September 4, 2013

Physical characteristics Personally Traits Habitat CLESTALE a live in hobbit-holes b short, fat, 1.Hobbets c love to eat bendless, furny feet (ch.1) in hills (ch.1) drahke athentures fond of visitors (ch.1). 6. Old, long white Co-Intelligent & wise brave powerful beard, tall & Skinny 2 Wizards Unknown tall blue pointed hot spekater languages blue long grev clock silver scarf walks who long wooden staff Understood Welves framoure Short, long boards strong live long lives C. froulde mokers, mining 4 gale like to sing like to eat 3. Twarves MKnown 16 to drink Wear galoudhoods hate elves & trolls Day places Due cares Mod the sun Slopet Jaylaig ugh & tem to gote when hit by light Crite Gost 4 Trolls mut cake vicous



Wednesday, September 4, 2013

