Character Education at the Markkula Center for Applied Ethics

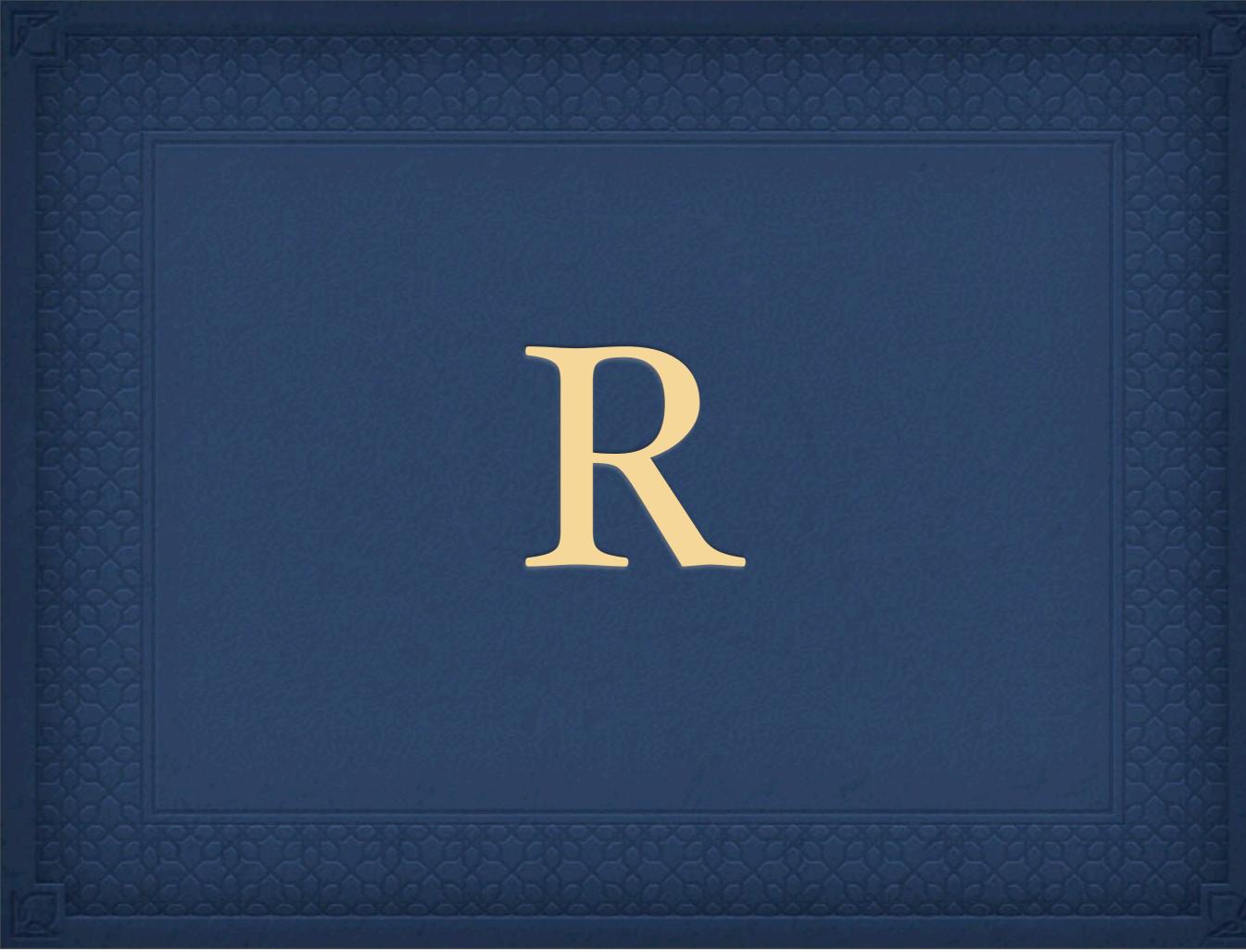
ethics programs for communities that learn, live, pray, or work together www.scu.edu/character

PRREE Lesson Plan Format: Into, Through and Beyond a Text

Ρ	R	R	E	E
PREPARE	READ	RESPOND	EXPLORE	EXTEND
1. Background	3. Review	5. Timeline	7. Activity	10. Write
Build a context for	Review the most	Agree on the most	Explore the reading	Every student writes
the ideas, places,	important timeline	important events in	with a visual or oral	a short product from
persons, or events in	events from the	today's reading, and	language activity.	today's prompt to
today's reading.	beginning .	list 3-5 on the		connect to the unit
		timeline.	8. Discussion	theme.
2. Wordwall	4. Read		Prompt in depth	
Add five words to the	Read the selection	<u>6. Map</u>	discussion with	<u>11. Close</u>
wordwall after	for today.	Add to an ongoing	questions from the 9	Close by extending
explicit instruction		map, chart, or other	territories.	today's lesson to life
and practice.		graphic organizer.		and the world
			9. Analysis	
			Analyze the key	
			paragraph closely.	

Character Based Literacy

> Markkula Center for Applied Ethics at Santa Clara University



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PRREE Lesson Plan Format: Into, Through and Beyond a Text

Ρ	R	R	EE
PREPARE	READ	RESPOND	E
1. Background	3. Review	5. Timeline	7-4
Build a context for	Review the most	Agree on the most	Exp
the ideas, places,	important timeline	important events in	with
persons, or events in	events from the	today's reading, and	lang
today's reading.	beginning .	list 3-5 on the	5-7 events
		timeline.	0. L
2. Wordwall	4. Read		Pro
Add five words to the	Read the selection	<u>6. Map</u>	disc
wordwall after	for today.	Add to an ongoing	que
explicit instruction		map, chart, or other	terri
and practice.		graphic organizer.	
			9. Analysis
			Analyze the key
			paragraph closely.

Character

Based

Literacy

Markkula Center for Applied Ethics at Santa Clara University

history connection

Character

Based

Literacy

Markkula Center for Applied Ethics at Santa Clara University

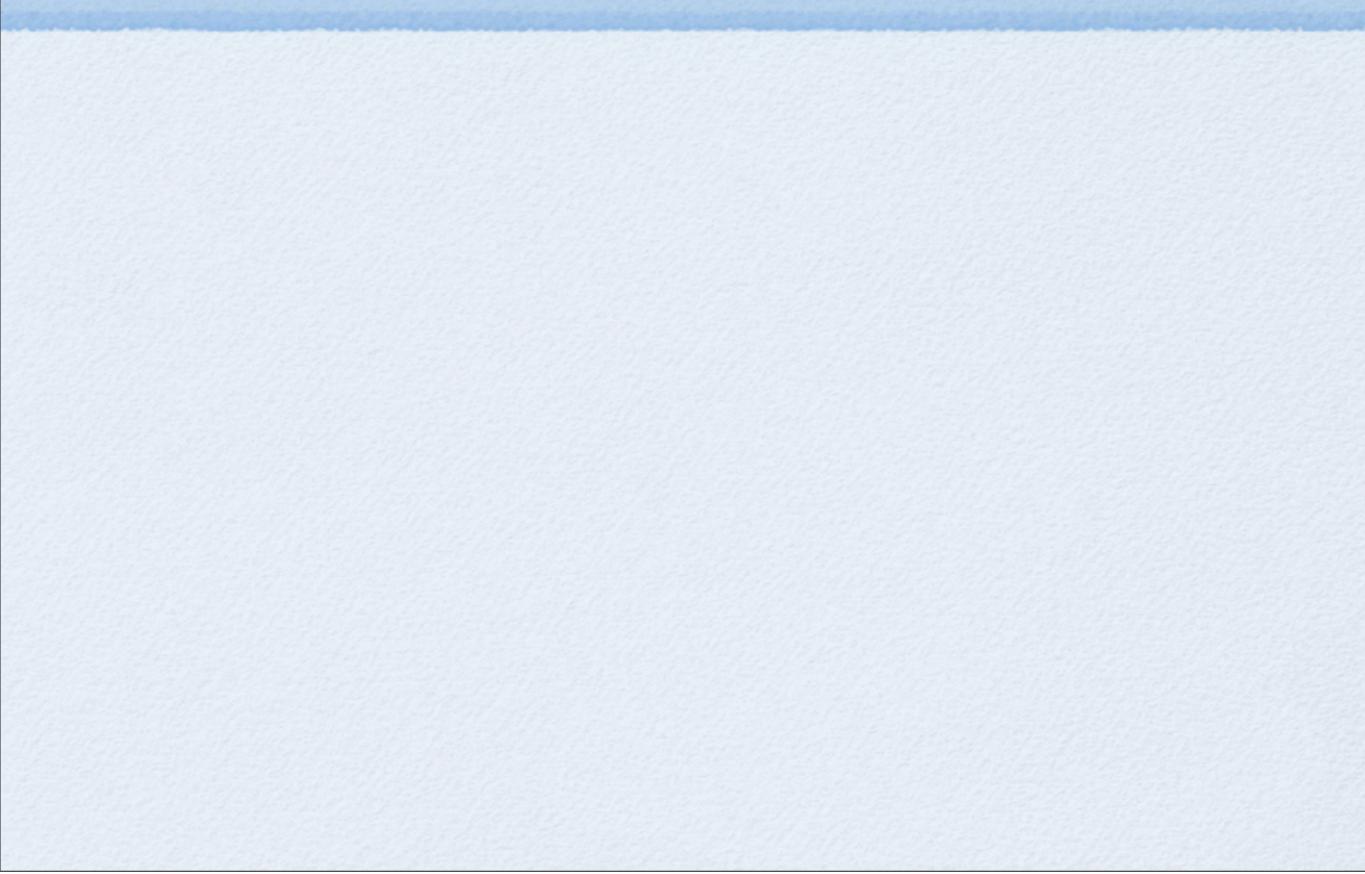
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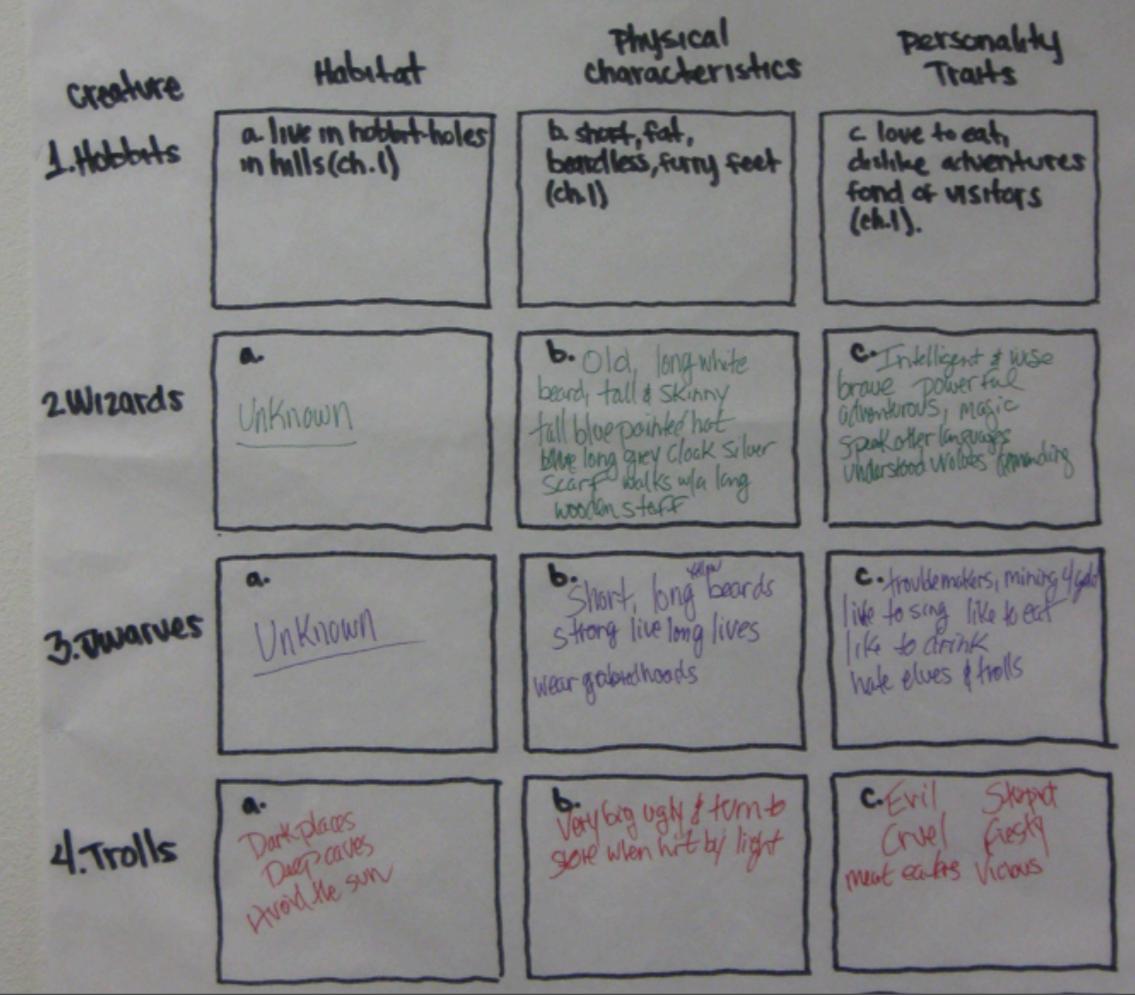
PRREE Lesson Plan Format: Into, Through and Beyond a Text

Ρ	R	R	E	Ε
PREPARE 1. Background Build a context for the ideas, places, persons, or events in	READ <u>3. Review</u> Review the most important timeline events from the	RESPOND <u>5. Timeline</u> Agree on the most important events in today's reading, and	EXPLORE 7. Activity Explore the reading with a visual or oral language activity.	EXTEND <u>10. Write</u> Every student writes a short product from today's prompt to
today's reading. 2. Wordwall Add five words to the wordwall after explicit instruction and practice.	beginning . <u>4. Read</u> Read the selection for today.	list 3-5 on the timeline. <u>6. Map</u> Add to an ongoing map, chart, or other graphic organizer.	continuing one set of	









Wednesday, January 16, 2013



I don't understand all this "hate" in th world. It was a block and

bleak awful-sounding word.

Mama, no doubt, was thinking of the mother at Manzanar who had already received a *posthumous* Congressional Medal o Honor.

But I myself didn't cry about Papa, or have any inkling of what was wrenching Mama's heart.

Yet, the very idea of the oath itself becam the final <u>goad</u> that prodded many once-loyal citizens to turn anti-American.

During that first summer and fall of sandy congestion and wind-blown boredom,

