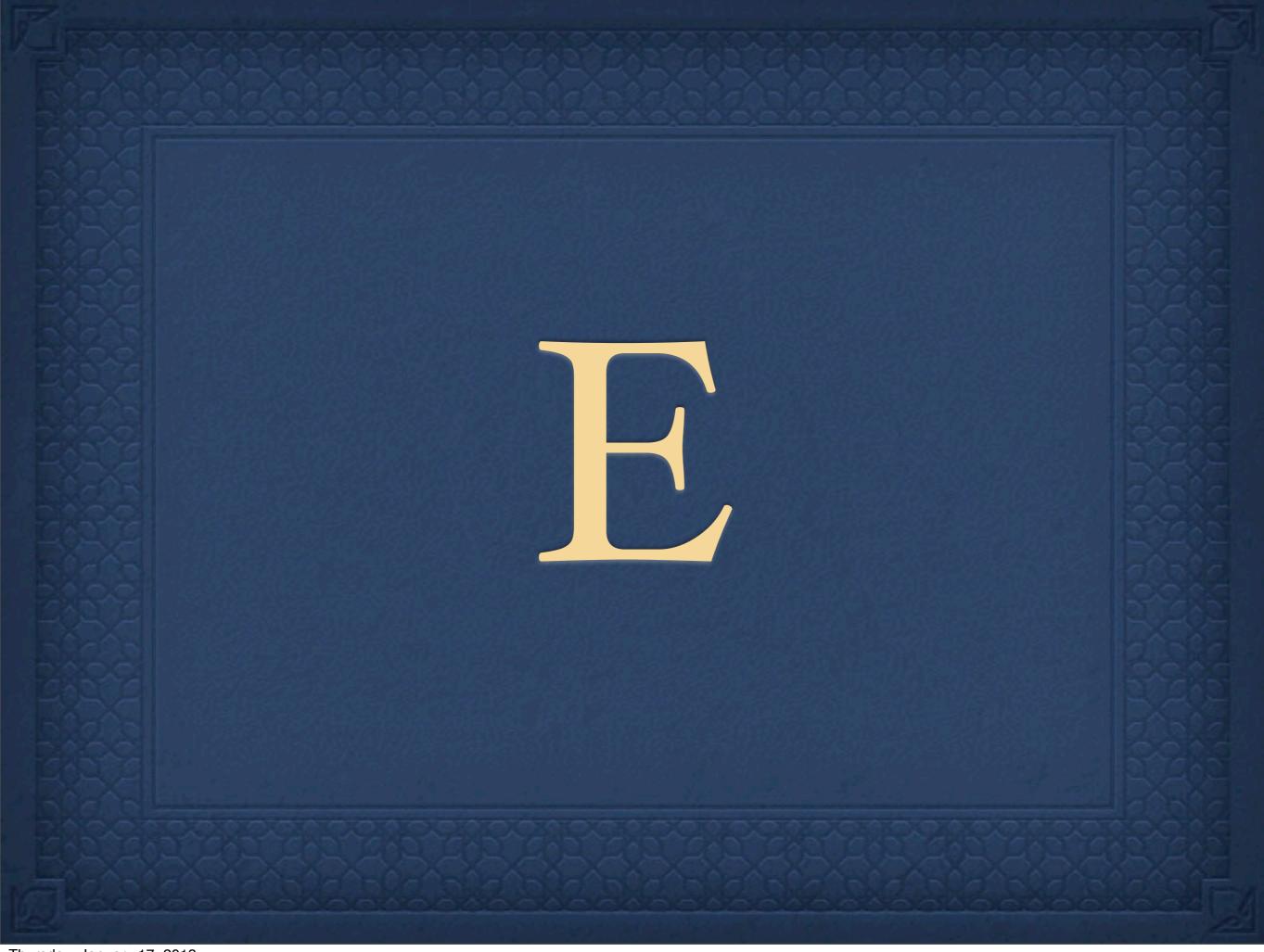


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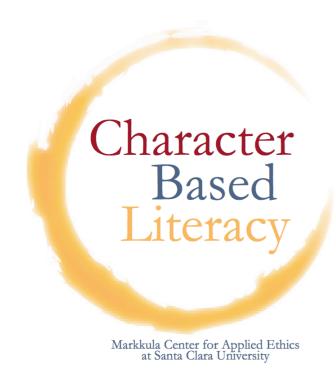
# PRREE Lesson Plan Format: Into, Through and Beyond a Text

P	R	R	E	E
PREPARE	READ	RESPOND	<b>EXPLORE</b>	EXTEND
1. Background	3. Review	5. Timeline	7. Activity	<u>10. Write</u>
Build a context for	Review the most	Agree on the most	Explore the reading	Every student writes
the ideas, places,	important timeline	important events in	with a visual or oral	a short product from
persons, or events in	events from the	today's reading, and	language activity.	today's prompt to
today's reading.	beginning .	list 3-5 on the		connect to the unit
		timeline.	8. Discussion	theme.
2. Wordwall	4. Read		Prompt in depth	
Add five words to the	Read the selection	<u>6. Map</u>	discussion with	11. Close
wordwall after	for today.	Add to an ongoing	questions from the 9	Close by extending
explicit instruction		map, chart, or other	territories.	today's lesson to life
and practice.		graphic organizer.		and the world
			9. Analysis	
			Analyze the key	
			paragraph closely.	



## history connection

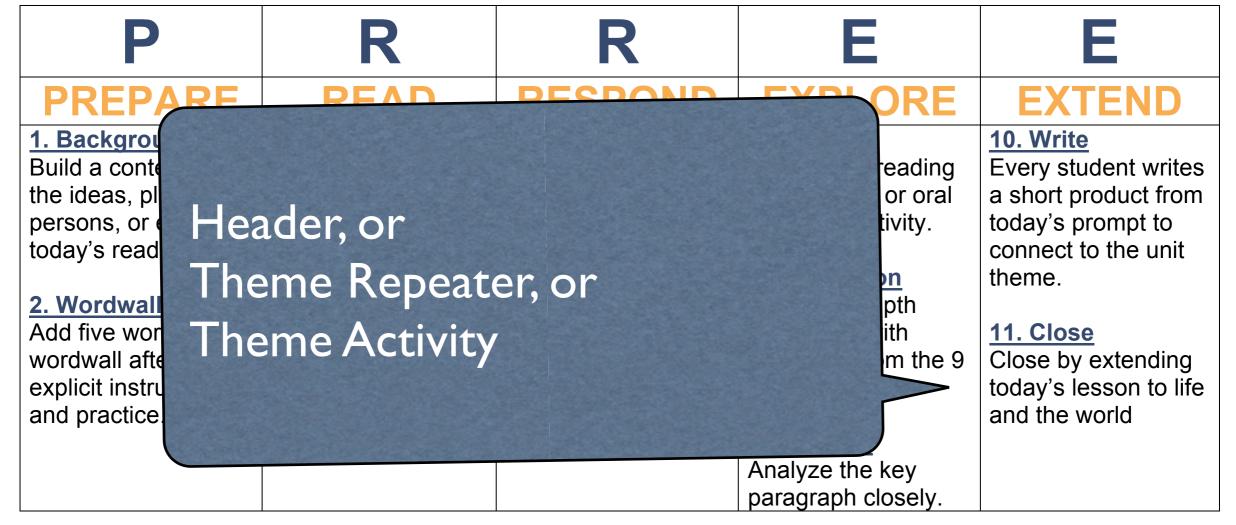
Character Education at the Markkula Center for Applied Ethics ethics programs for communities that learn, live, pray, or work together www.scu.edu/character haracter Lesson Plan Format: h and Beyond a Text COP3S Context Question Product 3 Standards DRE PREP 1. Backgrou 10. Write **Every student writes** Build a conte eading a short product from the ideas, pla lor oral persons, or e today's prompt to 3 standards specifications today's readi connect to the unit theme. Prompt in depth 2. Wordwall T. INCAU discussion with Add five words to the Read the selection 6. Map 11. Close Close by extending wordwall after Add to an ongoing questions from the 9 for today. map, chart, or other today's lesson to life explicit instruction territories. graphic organizer. and the world and practice. 9. Analysis Analyze the key paragraph closely.



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# PRREE Lesson Plan Format: Into, Through and Beyond a Text



# What is most important if time is short? Character Education at the Markkula Center for Applied Ethics

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Character Based Literacy

Markkula Center for Applied Ethics at Santa Clara University

**PRREE Lesson Plan Format:** Into, Through and Beyond a Text

P	R	R	E	E
PREPARE	READ	RESPOND	<b>EXPLORE</b>	EXTEND
1. Background	3. Review	5. Timeline	7. Activity	10. Write
Build a context for	Review the most	Agree on the most	Explore the reading	Every student writes
the ideas, places,	important timeline	important events in	with a visual or oral	a short product from
persons, or events in	events from the	today's reading, and	language activity.	today's prompt to
today's reading.	beginning .	list 3-5 on the		connect to the unit
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2. Wordwall	4. Read		Prompt in depth	
Add five words to the		<u>6. Map</u>	discussion with	<u>11. Close</u>
wordwall after	for today.	Add to an ongoing	questions from the 9	Close by extending
explicit instruction and practice.		map, chart, or other graphic organizer.	territories.	today's lesson to life and the world
'			9. Analysis	
			Analyze the key	
			paragraph closely.	

# What is most important if time is short? Character Education at the Markkula Center for Applied Ethics

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Character Based Literacy

Into, Through and Beyond a Text

**PRREE Lesson Plan Format:** 

Markkula Center for Applied Ethics at Santa Clara University

P	R	R	E	E
PREPARE	READ	RESPOND	<b>EXPLORE</b>	<b>EXTEND</b>
1. Background	3. Review	5. Timeline	7. Activity	10. Write
Build a context for	Review the most	Agree on the most	Explore the reading	Every student writes
the ideas, places,	important timeline	important events in	with a visual or oral	a short projuct from
persons, or events in	events from the	today's reading, and	language activity.	today's prompt to
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Add m words to the	Read to selection	<u>6. Map</u>	discussion with	<u>11. Close</u>
wordy 4 after	for toda	Add to an ongoing	questions from the 9	Close by extending
explicit instruction		map, chart, or other	territories.	today's lesson to life
and practice.		graphic organizer.		and the world
			9. And sis	
			Analyze the key	
			paragraph closely.	

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Character Based Literacy

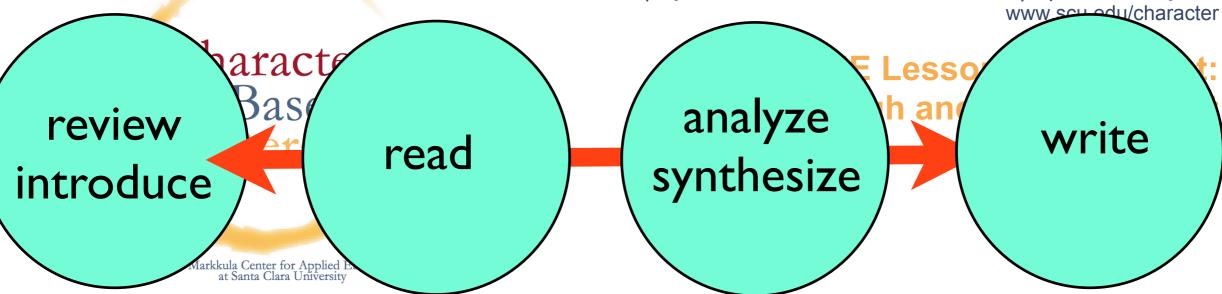
**PRREE Lesson Plan Format:** Into, Through and Beyond a Text

Markkula Center for Applied Ethics at Santa Clara University

P	R	R	E	E
<b>PREPARE</b>	READ	RESPOND	<b>EXPLORE</b>	<b>EXTEND</b>
1. Background	3. Review	5. Timeline 7	7. Act v y	10. Write
Build a ntext for	Review the most	Agree of the most	Explo the reading	Every student writes
the ide s places,	important timeline	important events in	with a visual or oral	a short plojuct from
persons, or events in	events from the	today's reading, and	language activity.	today's prompt to
today's reading.	beginning .	list 3-5 on the		connect to the unit
		timeline.	8. Disc ssion	theme.
2. Wordwall	4. Read		Prompin depth	
Add words to the	Read to selection	6. Map	discussion with	11. C se
wordy 4 after	for toda	Add an an angoing	questions from the 9	Close by extending
explicit instruction		map, cha., or other	territories.	today's lesson to life
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			9. Analysis	
			Analyze the key	
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## What is most important if time is short? Character Education at the Markkula Center for Applied Ethics

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#### **READ PREPARE** 5. Time the most 3. Review 7. Act v y 10. Write 1. Background Build a ntext for Review the most Explo the reading important timeline important events in the ide s places, with a visual or oral persons, or events in today's reading, and

### 2. Wordwall

today's reading.

Add words to the Read to selection wordy after explicit instruction and practice.

events from the beginning.

#### 4. Read

for today

### 6. Map

timeline.

list 3-5 on the

Add ngoing map, chan, or other graphic organizer.

language activity.

### 8. Dise ssion

Promp in depth discussion with questions from the 9 territories.

## 9. And sis

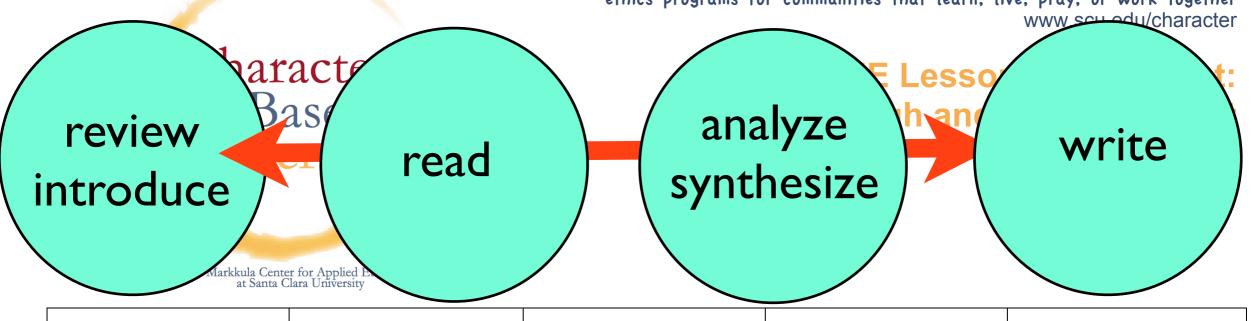
Analyze the key paragraph closely. Every student writes a short product from today's prompt to connect to the unit theme.

#### 11. C se

Close by extending today's lesson to life and the world

## What is most important if time is short? Character Education at the Markkula Center for Applied Ethics

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#### **READ** 3. Review 1. Background

Review the most Build a ntext for important timeline the ide s places, persons, or events in events from the today's reading. beginning.

### 2. Wordwall

Add words to the Read to selection wordy all after explicit instruction and practice.

#### 4. Read

for today

5. Timetine Agree of the most important events in today's reading, and list 3-5 on the timeline.

#### 6. Map

Add ngoing map, chan, or other graphic organizer.

### 7. Act v y

Explo the reading with a visual or oral language activity.

### 8. Dise ssion

Promp in depth discussion with questions from the 9 territories.

## 9. And sis

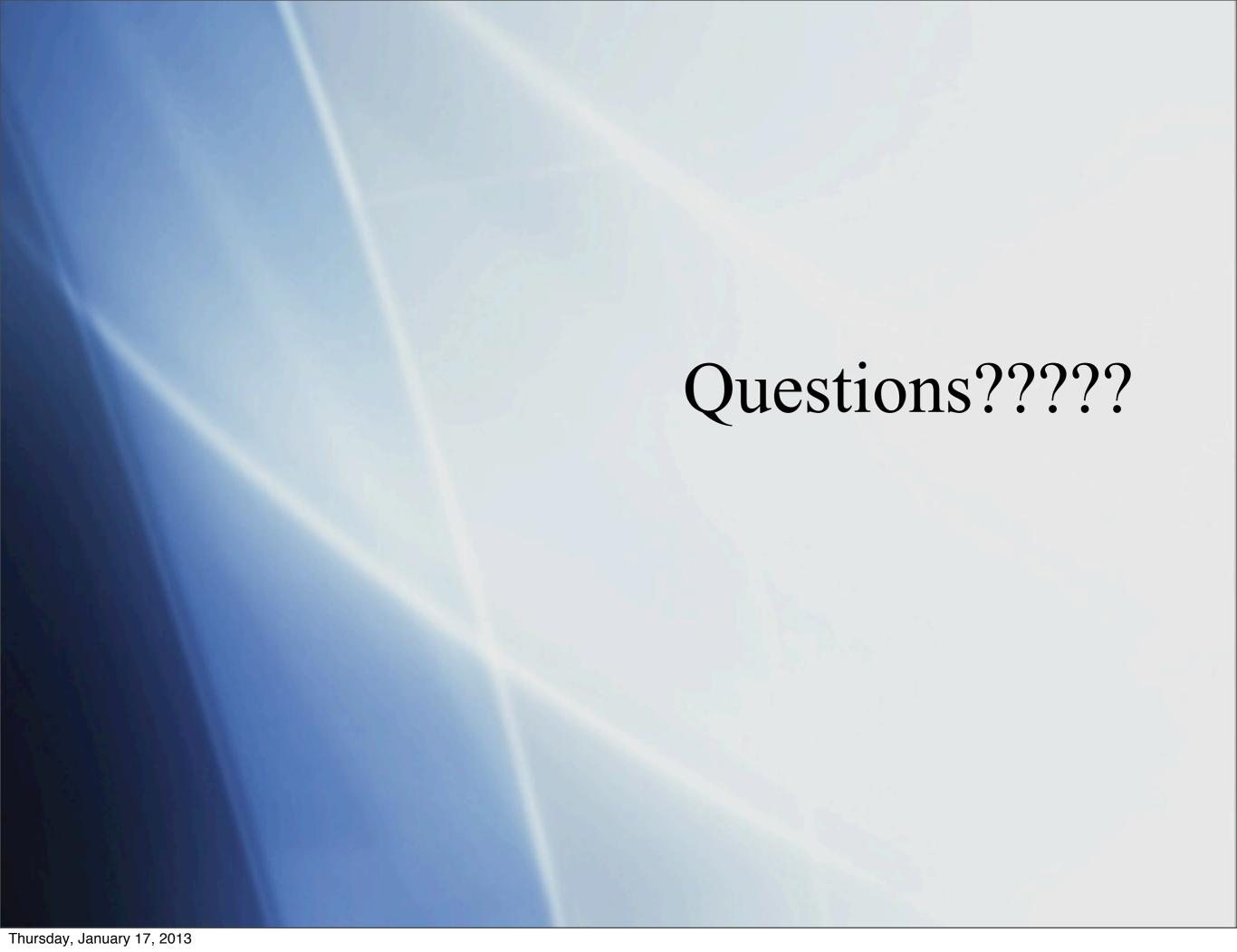
Analyze the key paragraph closely.

#### 10. Write

Every student writes a short product from today's prompt to connect to the unit theme.

#### 11. C se

Close by extending today's lesson to life and the world



# Thank you... good luck

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