# How can I communicate effectively?

Use the right proxemics to show

- interest
- without over doing it.



# How can I communicate effectively?

Listen, share from your experience,

- summarize but avoid advice unless it is asked for;
- don't trivialize or try to top your kid's stories.
- And remember you can't walk up hill six miles uphill both ways [and your kids already

### How can I communicate effectively?

Remember you have patience and wisdom on your side:

use them.

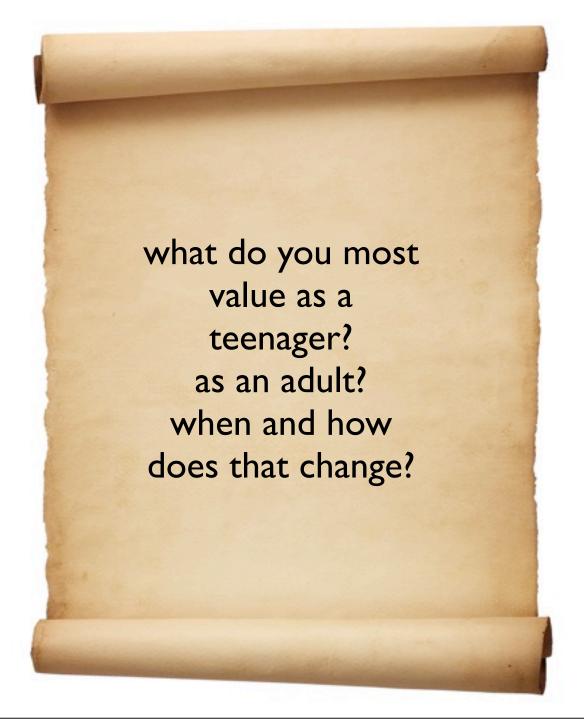
## The Bottom Line

You are always the adult,

- you are in control.
- Save the directive mode for when you really need it.

# Anger Tools

- I. Don't go there
- 2. Move, stretch or breathe
- 3. Keep your teeth together and stretch your fingers to the ground [palms flat finger stretch]
- 4. Anger Reducer
  - I. Backward count
  - 2. Deep breathing
  - 3. Imagery
  - 4. Puzzle





responsibility
respect
integrity
courage
moderation
effort



Your 16 year old daughter wants to have a slumber party. With boys. And she wants you and your wife to be be out of the house. Now you trust her and you are afraid that if you say no, it will convey that you don't. Besides she has never given you any reason to not trust her.

What would you do?







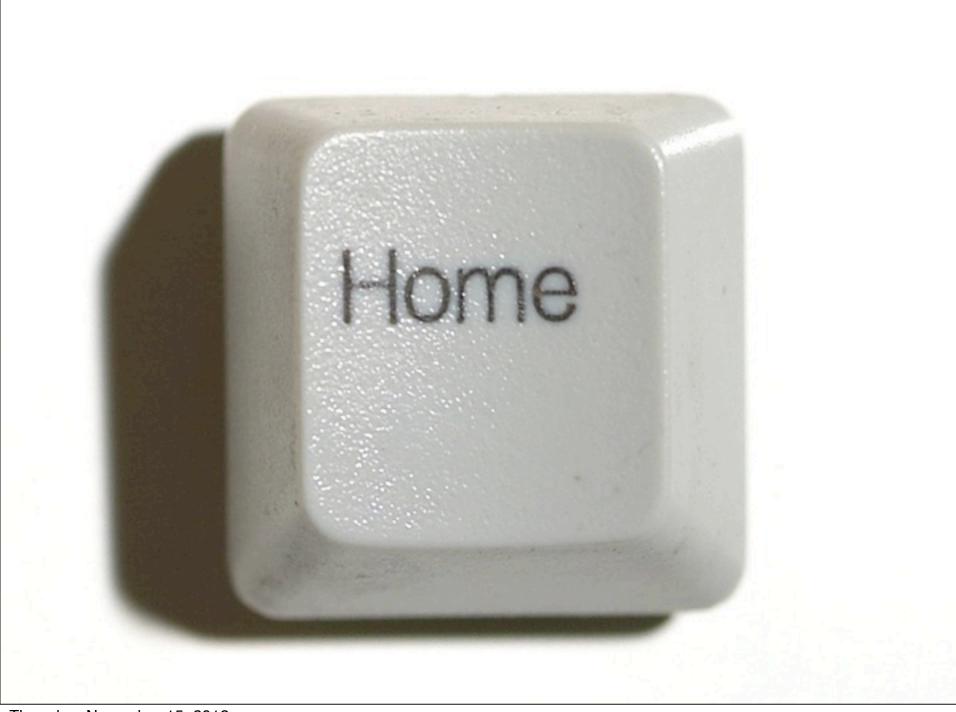
Thursday, November 15, 2012

#### 9 things you could do

refuse-wrong	refuse-not fun	throw a curve
tell a joke	leave/siphon off a group member	appeal to authority
change subject	suggest another activity	"can't get in trouble again"

#### In a fight: 6 solutions

"I'm not x because of you?	"you've got the wrong idea"	throw a curve
tell a joke	leave/siphon off a group member	appeal to authority



My husband and I just maried combining families. We now have have a 4 year old, an 8 year old and a 17 year old. Every time we go to the store the store the 4 year old wants something, and has a fit if she doesn't get it. The 8 year wants a bigger allowance and wants us to pay for everything else he wants on the weekend. The 17 year informed us he needs a new little boxy car - the kind that looks like a British hearse with a flashy paint job, I forget the name. What do we do?

#### **Spending**

needs, wants, fantasies

responsibility work ethics

limits and boundaries

#### not Santa

#### not an ATM



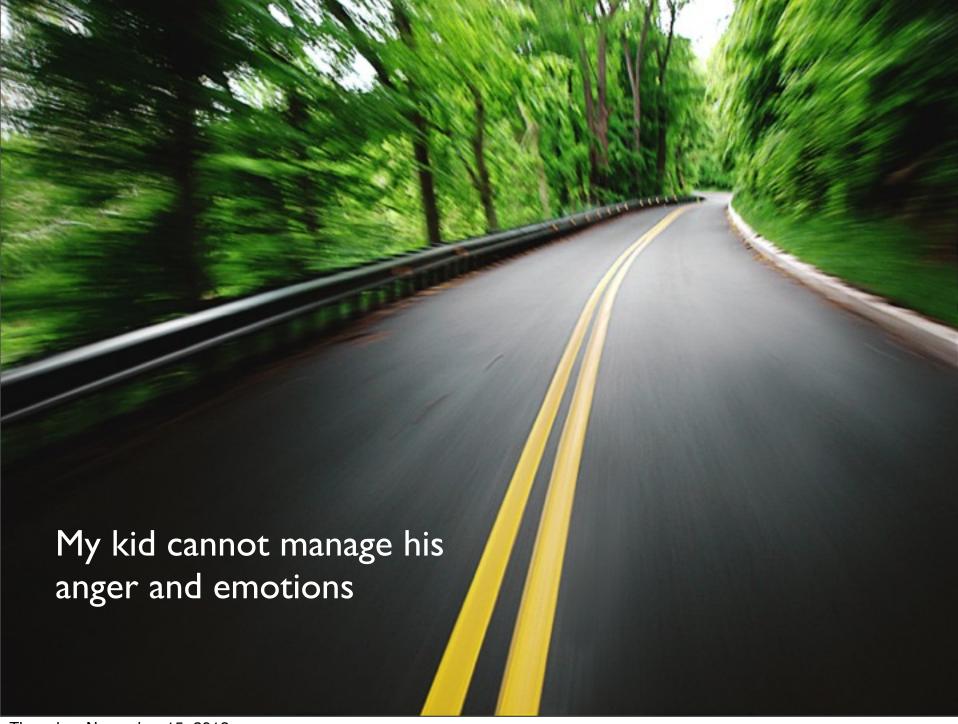
not Burger King
[you cannot have it your way]

Parents are responsible for needs, gift wants and don't indulge fantasies.



Kids learn to work for their wants, that they will become responsible for their needs, and that they can make some fantastics things happen with enough effort.





# Anger Tool One

Don't go there.

# Anger Tool Two

Move, stretch or breathe.

## Anger Tool Three

- 1. Keep your teeth together, and
- 2. Stretch your fingers to the ground

or

palms flat, fingers stretch

## Anger Tool Four

- 1. Backward count
- 2. Breathe deeply
- 3. Puzzle solve
- 4. Visualize

- 1. Daily conversation with your child.
- 2. Always know where your child is.
- 3. Know your child's friends.
- 4. Reinforce desired behaviors consistently.
- 5. Be firm, fair and consistent with problem behavior.

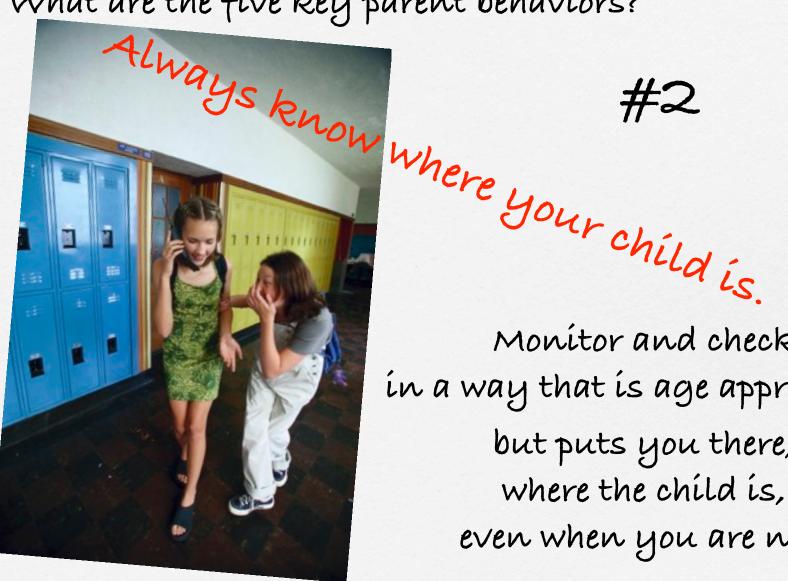
Oregon Social Learning Center



Daily conversation with your child.

It is about being in the loop.

Be one of the people your child consults because the opportunity to do so exists each day.



Monitor and check in a way that is age appropriate, but puts you there, where the child is, even when you are not.

#3

Know your child's friends.



Become an adult participant in their relationships.

utilize peers as an enormous source of influence.



#4

behaviors consistently.

Make sure the kid sees the connection.

Avoid rewarding because you're in a rewarding mood

Be firm, fair and consistent n problem behavior.

#5

Don't go
punitive
just
because
you're
in a
bad mood.



