

- 14. Since entering college, have you:**
(Mark Yes or No for each item)
- | | | |
|---|---------|----|
| Failed one or more courses | Yes | No |
| Taken a remedial course | (Y) (N) | |
| Taken an ethnic studies course | (Y) (N) | |
| Taken a women's studies course | (Y) (N) | |
| Withdrawn from school temporarily | (Y) (N) | |
| Taken an honors course | (Y) (N) | |
| Participated in a campus program that promotes STEM careers (e.g., BUILD, MARC, HHMI, S-STEM, etc.) | (Y) (N) | |
| Transferred from a 2-year college | (Y) (N) | |
| Transferred from a 4-year college | (Y) (N) | |
| Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) | (Y) (N) | |
| Taken courses from more than one institution simultaneously | (Y) (N) | |
| Taken a course exclusively online | (Y) (N) | |

- 15. Mark your:** (Use the codes provided on the attached fold-out)
- Primary undergraduate major (Mark one response only)
- Secondary undergraduate major (omit if you do not have a secondary major)
- Graduate major (omit if you do not plan to go to graduate school)

- 16. Mark your probable CAREER/OCCUPATION:**
(Use the codes provided on the attached fold-out)

- 17. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one in each row)
- | | | | | | |
|--|----------------------|-------|-----------|--------|-------|
| | Very Often | Often | Sometimes | Seldom | Never |
| Dined or shared a meal | (V) (O) (S) (SD) (N) | | | | |
| Had meaningful and honest discussions about race/ethnic relations outside of class | (V) (O) (S) (SD) (N) | | | | |
| Pursued (by), dated, or otherwise intimately involved | (V) (O) (S) (SD) (N) | | | | |
| Felt understood | (V) (O) (S) (SD) (N) | | | | |
| Had guarded, cautious interactions | (V) (O) (S) (SD) (N) | | | | |
| Shared personal feelings and problems | (V) (O) (S) (SD) (N) | | | | |
| Had tense, somewhat hostile interactions | (V) (O) (S) (SD) (N) | | | | |
| Had intellectual discussions outside of class | (V) (O) (S) (SD) (N) | | | | |
| Felt insulted or threatened because of your race/ethnicity | (V) (O) (S) (SD) (N) | | | | |
| Felt ignored or invisible because of your race/ethnicity | (V) (O) (S) (SD) (N) | | | | |
| Studied or prepared for class | (V) (O) (S) (SD) (N) | | | | |
| Socialized or partied | (V) (O) (S) (SD) (N) | | | | |

- 18. How would you rate yourself in the following areas:**
(Mark one for each item)
- | | | | | | |
|--|-------------------------|-----------------|---------|---------------|------------------|
| | A Major Strength | Somewhat Strong | Average | Somewhat Weak | A Major Weakness |
| Ability to see the world from someone else's perspective | (MS) (SS) (A) (SW) (MW) | | | | |
| Tolerance of others with different beliefs | (MS) (SS) (A) (SW) (MW) | | | | |
| Openness to having my own views challenged | (MS) (SS) (A) (SW) (MW) | | | | |
| Ability to discuss and negotiate controversial issues | (MS) (SS) (A) (SW) (MW) | | | | |
| Ability to work cooperatively with diverse people | (MS) (SS) (A) (SW) (MW) | | | | |
| Critical thinking skills | (MS) (SS) (A) (SW) (MW) | | | | |
| Ability to manage your time effectively | (MS) (SS) (A) (SW) (MW) | | | | |

- 19. During the past year, how much time did you spend during a typical week:** (Mark one in each row)
- | | | | | | | | | |
|---|---------------------------------|------------------|------------|------------|-------------|--------------|--------------|----------------|
| | None | Less than 1 hour | 1-2 hrs/wk | 3-5 hrs/wk | 6-10 hrs/wk | 11-15 hrs/wk | 16-20 hrs/wk | Over 20 hrs/wk |
| Studying/homework | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Studying with other students | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Working with classmates on group projects | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Socializing with friends in person | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Using social media | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Partying | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Participating in student clubs/groups | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube) | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Exercising/sports | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Working (for pay) on campus | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Working (for pay) off campus | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Performing household/childcare duties | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Commuting | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Praying/meditating | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |
| Career planning (e.g., job searches, networking) | (1) (2) (3) (4) (5) (6) (7) (8) | | | | | | | |

- 20. Please indicate your agreement with each of the following statements. This institution has contributed to my:** (Mark one in each row)
- | | | | | |
|---|-------------------|-------|----------|-------------------|
| Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) | Strongly Agree | Agree | Disagree | Strongly Disagree |
| Knowledge of people from different races/cultures | (SA) (A) (D) (SD) | | | |
| Understanding of global issues | (SA) (A) (D) (SD) | | | |
| Understanding of national issues | (SA) (A) (D) (SD) | | | |
| Understanding of the problems facing my community | (SA) (A) (D) (SD) | | | |
| Problem-solving skills | (SA) (A) (D) (SD) | | | |
| Foreign language ability | (SA) (A) (D) (SD) | | | |
| Preparedness for employment after college | (SA) (A) (D) (SD) | | | |
| Preparedness for graduate or advanced education | (SA) (A) (D) (SD) | | | |
| Ability to conduct research | (SA) (A) (D) (SD) | | | |

- 21. Please rate your satisfaction with your college in each area:**
(Mark one in each row)
- | | | | | | | |
|--|----------------------------|-----------|---------|--------------|-------------------|-----------------------|
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Can't Rate/Don't Know |
| General education or core curriculum courses | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Laboratory facilities and equipment | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Library resources | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Technology resources | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Tutoring or other academic assistance | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Academic advising | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Ability to find a faculty or staff member | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student housing (e.g., residence halls) | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Financial aid package | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student health services | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Student psychological services | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Career-related resources and support | (VS) (S) (N) (D) (VD) (CR) | | | | | |
| Campus safety services (e.g., Safe Walk, Public Safety/Police Dept.) | (VS) (S) (N) (D) (VD) (CR) | | | | | |

- 22. Please rate your satisfaction with your college in each area:**
(Mark one in each row)
- | | | | | | |
|--|-----------------------|-----------|---------|--------------|-------------------|
| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
| Courses in your major field | (VS) (S) (N) (D) (VD) | | | | |
| Amount of contact with faculty | (VS) (S) (N) (D) (VD) | | | | |
| Class size | (VS) (S) (N) (D) (VD) | | | | |
| Relevance of coursework to everyday life | (VS) (S) (N) (D) (VD) | | | | |
| Relevance of coursework to future career plans | (VS) (S) (N) (D) (VD) | | | | |
| Overall quality of instruction | (VS) (S) (N) (D) (VD) | | | | |
| Overall sense of community among students | (VS) (S) (N) (D) (VD) | | | | |
| Availability of campus social activities | (VS) (S) (N) (D) (VD) | | | | |
| Respect for the expression of diverse beliefs | (VS) (S) (N) (D) (VD) | | | | |
| Racial/ethnic diversity of the student body | (VS) (S) (N) (D) (VD) | | | | |
| Racial/ethnic diversity of the faculty | (VS) (S) (N) (D) (VD) | | | | |
| Overall college experience | (VS) (S) (N) (D) (VD) | | | | |

- 23. What is the average grade you received during your college career, both overall and in your major?**
(Mark one in each column)
- | | | |
|---------|-------------|-------------------|
| | Overall GPA | Primary Major GPA |
| A or A+ | () () | () () |
| A- | () () | () () |
| B+ | () () | () () |
| B | () () | () () |
| B- | () () | () () |
| C+ | () () | () () |
| C | () () | () () |
| D | () () | () () |

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20 hrs/wk
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	

32. To what extent are the following statements true of you:

(Mark one in each row)

- I have a strong sense of belonging to a community of scientists
- I derive great personal satisfaction from working on a team that is doing important research
- I think of myself as a scientist
- I feel like I belong in the field of science

Strongly Agree
Agree Somewhat
Neutral
Disagree Somewhat
Strongly Disagree

(SA AS N DS SD)
(SA AS N DS SD)
(SA AS N DS SD)
(SA AS N DS SD)

33. How confident are you that you can:

(Mark one in each row)

- Use technical science skills (use of tools, instruments, and/or techniques)
- Generate an answerable research question
- Determine how to collect appropriate data
- Explain the results of a study
- Use scientific literature to guide research
- Integrate results from multiple studies
- Ask relevant questions
- Identify what is known and not known about a problem
- Understand scientific concepts
- See connections between different areas of science and mathematics

Absolutely Very Moderately Somewhat Not at All

(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)
(A V M S N)

34. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

Highest 10% Above Average Average Below Average Lowest 10%

(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)
(H AA A BA L)

35. Will you pursue a science-related research career?

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

36. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

- Working for social change
- High income potential
- Social recognition or status
- Stable, secure future
- Creativity and initiative
- Expression of personal values
- Availability of jobs
- Leadership potential
- Work/life balance
- Ability to pay off debt
- Connection to college major

Essential Very Important Somewhat Important Not Important

(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)
(E V S N)

37. Do you plan to do the following in fall 2019?

(Mark Yes or No for each item)

- Work full-time
- Work part-time
- Attend graduate/professional school full-time
- Attend graduate/professional school part-time
- Complete additional undergraduate coursework/ Post-baccalaureate program
- Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Serve in the Armed Forces
- Travel
- Perform volunteer work
- Stay at home to be with or start a family

Yes No
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)
(Y N)

38. With respect to being employed after graduation, which best describes the current state of your employment plans?

(Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

39. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

40. Are you currently registered to vote? (Mark one response only)

- Ineligible
- Yes
- No

41. Military Status: (Mark one response only)

- None
- ROTC, cadet, or midshipman at a service academy
- In Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

42. If you could make your college choice over, would you still choose to enroll at your current college?

(Mark one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

43. Your current religious preference: (Mark one response only)

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other religion(s)/Other belief(s)
- None

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- 44. (A B C D E)
- 45. (A B C D E)
- 46. (A B C D E)
- 47. (A B C D E)
- 48. (A B C D E)
- 49. (A B C D E)
- 50. (A B C D E)
- 51. (A B C D E)
- 52. (A B C D E)
- 53. (A B C D E)
- 54. (A B C D E)
- 55. (A B C D E)
- 56. (A B C D E)
- 57. (A B C D E)
- 58. (A B C D E)
- 59. (A B C D E)
- 60. (A B C D E)
- 61. (A B C D E)
- 62. (A B C D E)
- 63. (A B C D E)

THANK YOU!

2019 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theater/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education or Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations
- 989 General Studies

990 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher
- 29 Teacher's Assistant/Paraprofessional
- 30 Other K-12 Professional

GOVERNMENT

- 31 Federal/State/Local Government Official
- 32 Military
- 33 Postal Worker
- 34 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

MEDICINE/HEALTHCARE

- 35 Clinical Psychologist
- 36 Dentist/Orthodontist
- 37 Dietitian/Nutritionist
- 38 Home Health Worker
- 39 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 40 Medical Doctor/Surgeon
- 41 Mental Health Professional (e.g., MFT)
- 42 Optometrist
- 43 Pharmacist
- 44 Physician Assistant
- 45 Registered Nurse
- 46 Social Worker
- 47 Therapist (e.g., Physical, Occupational, Speech)
- 48 Veterinarian

INFORMATION TECHNOLOGY

- 49 Computer Programmer/Developer
- 50 Computer/Systems Analyst
- 51 Web Designer

LAW

- 52 Lawyer/Judge
- 53 Paralegal

SCIENCE AND ENGINEERING

- 54 Engineer
- 55 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 56 Urban Planner/Architect

SERVICE INDUSTRY

- 57 Custodian/Janitor/Housekeeper
- 58 Food Service (e.g., Chef/Cook, Server)
- 59 Hair Stylist/Aesthetician/Manicurist
- 60 Interior Designer
- 61 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 62 Social/Non-Profit Services

63 CLERGY

64 HOMEMAKER/STAY AT HOME PARENT

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED


[<< Back](#)
[Save/Next Page](#)

The following statements inquire about your thoughts and feelings in a variety of situations. For items 44 through 48, indicate how well it describes you. Answer as honestly as you can.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to feel compassion for people, even though I do not know them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often have tender feelings toward people (strangers) when they seem to be in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability is about is 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with items numbered 49-51 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Realistically, an individual can do little to make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education has prepared me to include sustainability as a factor in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a personal responsibility to help make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 52-55, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
Willingness to adopt a career that generates social benefit as well as advances prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage in a process of continuous innovation, adaptation, and learning from failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, lowcost tactics not recognized by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 56-59 on a four point scale.

	Strongly Agree
I often see ethical issues in my daily life.	<input type="radio"/>
I can usually figure out what is ethical when I face a decision.	<input type="radio"/>
I usually have the courage to do what is right.	<input type="radio"/>
If I see someone being mistreated, I usually speak up or do something to help.	<input type="radio"/>

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 60-63 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My chosen career allows me to make a positive difference in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[<< Back](#)

[Save/Next Page](#)



Santa Clara 2019 College Senior Survey

[<< Back](#)

[Save/Next Page](#)

What were the major strengths and weaknesses of your bachelor's degree program at Santa Clara? Please also list suggestions for improvements. All responses are confidential.

Strengths:

Weaknesses:

Suggestions:

Please comment on any outstanding positive or negative aspects of your college experience.

Positive:

Draft

Negative:

<< Back

Save/Next Page

Draft

